IDEA Innovation Grants, Development Track- New Brunswick (AY 23-24)

Inclusion, Diversity, Equity, and Advocacy Innovation grants, Development track, support projects that enable students, faculty, postdoctoral researchers, and staff across Rutgers University to take an active role in building an inclusive community. As we invest in broader institutional efforts to advance equity, the IDEA grant program offers a way for innovative grassroots efforts to join in our larger strategy. We invite projects that encourage understanding and learning, invest in relationship-building across difference, and offer new ways to promote equity and diversity to achieve our goal of an inclusive university culture.

Application Instructions

- 1. Only applications submitted using the Qualtrics form will be reviewed; email submissions will not be accepted.
- 2. Budget information must be comprehensive and justified, incomplete budgets or sparsely described grants will be disqualified.

Notes: Funding is limited and not guaranteed. Applications will reviewed by a committee and additional information may be requested.

Priority Deadline: Wednesday, November 16th at 12:00pm (Eastern)

Have questions? Write to diversity@rutgers.edu.
Contact #1 First Name
Contact #1 Last Name

Contact #1 Preferred Rutgers Email	
Primary Role (Please select one)	
○ Faculty	
○ Staff	
O Post Doctoral Fellows/Associates	
O Graduate Student	
O Undergraduate Student	

Primary Organizational Unit Affiliation Edward J. Bloustein School of Planning and Public Policy Graduate School of Applied and Professional Psychology Mason Gross School of the Arts Rutgers Business School - New Brunswick School of Arts and Sciences School of Communication and Information School of Engineering School of Environmental and Biological Sciences School of Graduate Studies School of Management and Labor Relations School of Social Work Graduate School of Education **Division of Student Affairs** Division of Enrollment Management Zimmerli Art Museum Honors College **Douglass College**

epartment/unit for which the grant is intended to be used:	/unit for which the grant is intended to be used:	
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Contact #2 First Name (Note: Must be your School's Equity Advisor or a member of your departments DEI committee/working group)
Contact #2 Last Name (Note: Must be your School's Equity Advisor or a member of your departments DEI committee/working group)
Contact #2 Preferred Rutgers Email

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Title of project
Please provide a brief description of the project (limit response to 200 words)
IDEA Development grants aim to fund initiatives that 1) improve climate, culture, and community building, 2) promote access, advocacy, and equity, and 3) equip individuals and community through training, learning, and development. Please describe how the proposed project advances one or more of these goals. (limit response to 200 words)
What is the intended impact of this project? What types of outcomes do you expect for participants and campus community? How will you know that the outcomes were achieved? (limit response to 200 words)

Describe how the prop School plan exists, ple USP. (limit response t	ease describe how t	•	•	•
ow does this project cross difference, and ne time event, please ulture. (limit response	d offer new ways to perfect the case for	promote equity and	diversity? If you ar	e proposing a
or student organizati	ons, please share the	ne name of your ad	visor.	

Budget and Income

*		
What is the total budget amour amount requested)	nt requested? (Note: Maximum of	\$1,500, department must match
Budget Request		
	Description	Cost
Resources		
Supplies		
Books		
Other		
Cost Sharing		
Total Budget		

publication/conference fees.	
etter of Support for external partners and/or Su hat will support your funding request)	upporting Documentation (Any documentation
understand that this application for the IDEA In 2022-2023 academic year. I understand that pro- completed by May 31st, 2023.	<u>-</u>
I understand and accept these conditions	s.
Please provide any additional information that co	ould be useful in the selection process.