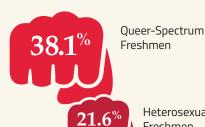
# Campus Climate

# TGERS Tyler Clementi Center





Heterosexual Freshmen

Trans-Spectrum Freshmen Transgender Freshmen

#### STUDENTS FEELING DISCRIMINATED AGAINST 7

BASED ON RACE/ETHNICITY, GENDER, SEXUAL ORIENTATION, DISABILITY STATUS, **OR RELIGIOUS AFFILIATION\*\*** 



Queer-Spectrum Students

**14.0**% Heterosexual Students

VS

**15.7**%

Trans-Spectrum Students

VS

Non-Transgender Students

# STUDENTS LEVEL OF SATISFACTION 6

WITH ADMINISTRATION'S RESPONSE TO DISCRIMINATION\*\*



Queer-Spectrum Students VS

Heterosexual Students



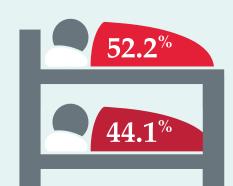
Trans-Spectrum Students

VS

Non-Transgender

Students

### STUDENTS REPORTING THEY HAD DIFFICULTY GETTING ALONG WITH THEIR ROOMATE\* 5



Queer-Spectrum

Students

Heterosexual

Students

Trans-Spectrum Students

VS

Non-Transgender **Students** 



#### STUDENTS REPORTING BEING VERBALLY THREATENED WITHIN THE PAST 12 MONTHS 1

24.1%

Queer-Spectrum

Students

**15.8**%

Heterosexual Students

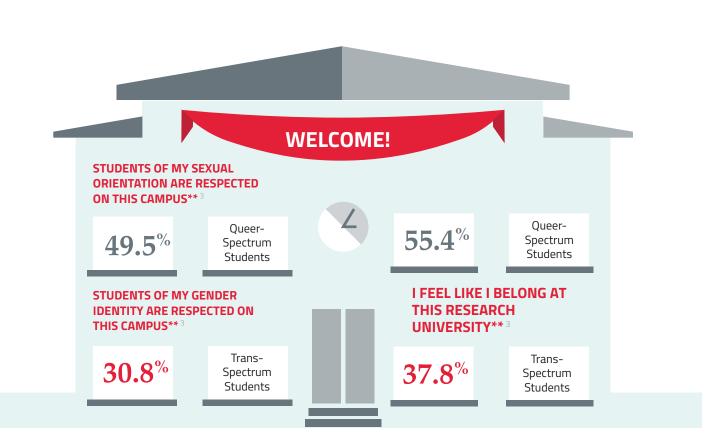
**25.7**%

Trans-Spectrum Students

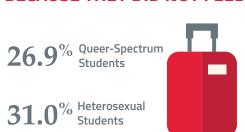
**16.6**%

Non-Transgender Students





## STUDENTS WHO TOOK A 1-TERM BREAK **BECAUSE THEY DID NOT FEEL THEY "FIT IN"\*\*\*** 6



52.3<sup>%</sup> Trans-Spectrum Students

26.8% Non-Transgender Students

- <sup>1</sup> ACHA-National College Health Assessment (2016) 126 institutions, total N=73,665, Queer-Spectrum n=9,331 (12.7%), Trans-Spectrum n=2,294 (3.1%)
- <sup>3</sup> Undergraduate Student Experience in the Research University (2016) 18 institutions, total N=87,996, Queer-Spectrum n=9,879 (11.4%), Trans-Spectrum n=1,526 (1.7%)
- <sup>5</sup>Your First College Year Survey, CIRP (2016), 249 institutions, total N=18,348, Queer-Spectrum n=2,022 (11.0%), Trans-Spectrum n=156 (<1%)
- <sup>6</sup> Diverse Learning Environments Survey, CIRP (2016) 25 institutions, total N=30,289 Queer-Spectrum n=2,764 (9.1%), Trans-Spectrum
- <sup>7</sup> College Senior Survey, CIRP (2017) 79 Institutions, total N=19,117, Queer-Spectrum n=1,853 (9.7%), Trans-Spectrum n=160 (<1%)

<sup>\*</sup>Students who responded occasionally/frequently to this statement

<sup>\*\*</sup>Students who responded agree/strongly agree to this statement \*\*\*Students who responded very important/essential to this statement