Academic Outcomes

VS

JTGERS Tyler Clementi Center

GPA: ALL SCHOOLS²



Queer-Spectrum Students



Trans-Spectrum Students



Heterosexual Students



Non-Transgender Students

GPA: AAU SCHOOLS³



Queer-Spectrum Students



Trans-Spectrum Students

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Heterosexual Students



Non-Transgender Students

STUDENTS REPORTING **DEPRESSION IMPACTED** THEIR ACADEMICS 1

Queer-Spectrum Students



Trans-Spectrum

STUDENTS TURNING IN COURSE ASSIGNMENTS LATE*5

49.5% Queer-Spectrum Students

36.6% Heterosexual Students



62.6% Trans-Spectrum Students

38.0% Non-Transgender

STUDENTS FAILING ONE OR MORE COLLEGE COURSES 7

20.5% Queer-Spectrum

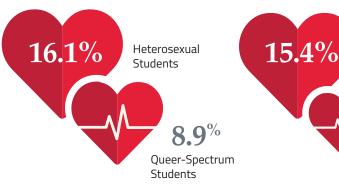
16.4% Heterosexual

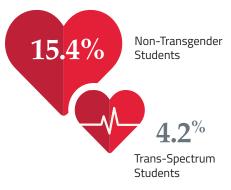
2% Trans-Spectrum

16.8% Non-Transgender

REPORTED MAJORS (%)²

HEALTH PROFESSIONS





SOCIAL SCIENCES



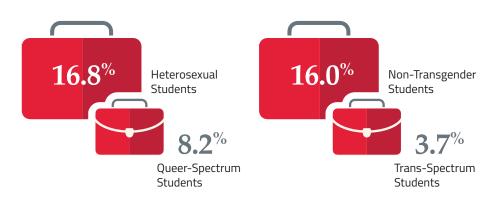
Students



Heterosexual

Students

BUSINESS



ENGINEERING

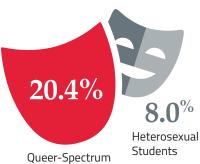


Trans-Spectrum Students

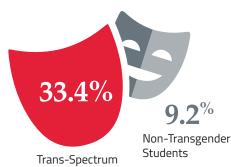


Non-Transgender Students

ARTS & HUMANITIES







STUDENTS WHO CONSIDERED **DROPPING OUT** 6

28.4% Queer-Spectrum

Students

Students

16.5%

Heterosexual

Students

Trans-Spectrum Students

Students

37.8%

17.9%

Non-Transgender Students

- ¹ ACHA-National College Health Assessment (2016) 126 institutions, Total N=73,665, Queer-Spectrum n=9,331 (12.7%), Trans-Spectrum n=2,294 (3.1%)
- ² National Survey of Student Engagement (2017) 636 institutions, total N= 517,850, Queer-Spectrum n=27,487 (5.3%), Trans-Spectrum n=1,571 (<1%) ³ Undergraduate Student Experience in the Research
- University (2016) 18 institutions, total N=87,996, Queer-Spectrum n=9,879 (11.4%), Trans-Spectrum n=1,526 (1.7%)
- ⁵ Your First College Year Survey, CIRP (2016), 249 institutions, total N=18,348, Queer-Spectrum n=2,022 (11.0%), Trans-Spectrum n=156 (<1%)
- ⁶ Diverse Learning Environments Survey, CIRP (2016) 25 institutions, total N=30,289 Queer-Spectrum n=2,764 (9.1%), Trans-Spectrum n=225 (<1%)
- ⁷ College Senior Survey, CIRP (2017) 79 Institutions, total N=19,117, Queer-Spectrum n=1,853 (9.7%), Trans-Spectrum n=160 (<1%)